



シラバス参照

<<Last Updated:2022/12/20>>

Course Schedule Information

Course Code	Z26011
Semester	Fall and Winter Term
Day and Period	Tue3
Course Name (Japanese)	Primateology in Japan
Room	School of Human Sciences/Main School HouseLecture Room33
Course Name	Primateology in Japan
Capacity	0
Course Numbering Code	01HUSC3A600
Credits	2.0
Student Year	2,3,4
Instructor	James Anderson,CAVALIERE Paola
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media. Undergraduate students can include up to 60 credits in media class course as requirements for graduation. Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Subtitle	
Eligibility	

Detailed Syllabus Information

Course Subtitle	Primateology in Japan	
Language of the Course	English	
Type of Class	Lecture Subject	
Course Objective	The course will focus on scientific research on biology and behavior of nonhuman primates (prosimians, monkeys, apes), with emphasis on the contributions of Japanese primatologists and collaborators. Students will learn about taxonomic relationships and the geographic distribution of primates, their socio-ecological strategies, social systems, communication, and cognitive abilities. Observational and experimental studies of these and related phenomena will be reviewed and analyzed.	
Learning Goals	The course aims to help students acquire knowledge about the evolution of primates -- their structures, and their social and nonsocial behavior, and the challenges they face to survive in various environments. Japan-based scientists have historically played a prominent role in this scientific field, and continue to do so. Students will become familiar with their findings.	
Requirement / Prerequisite		
Class Plan	Please refer to the weekly plans	
	1st	Period: Day: Title:Why study primates? A brief introduction to Primates, their principal feaures, and methods of study.
	2nd	Period: Day: Title:Primate taxonomy The major groups of primates, their relationships, and their geographical ranges.
	3rd	Period: Day: Title:Early influential studies I Some of the pioneering studies of biology and behavior of primates.
	4th	Period: Day: Title:Early influential studies II More pioneering studies, with the early studies and methods of Japanese researchers.
	5th	Period: Day: Title:Primate socioecology I Primates in their habitats. Social organization and mating systems.
	6th	Period: Day: Title:Primate socioecology II Specific examples of adaptations and strategies. Responses to habitat change.
	7th	Period: Day: Title:Living together I Sympatric species. Intra- and inter-group cooperation and competition in the wild.
	8th	Period: Day: Title:Mid-Term Test
	9th	Period: Day: Title:Living together II Experimental approaches to studying competition and cooperation.
	10th	Period: Day: Title:Communication I Olfactory and auditory communication: where, how, and why?
	11th	Period: Day: Title:Communication II Visual and tactile communication: colors, postures, faces and fur.
	12th	Period: Day: Title:Learning and social learning Individual trial and error learning. Observational learning and imitation. The question of "culture."
	13th	Period: Day: Title:Tool use in wild and captive primates What primates use tools? What kinds of tools, and what are they used for?
	14th	Period: Day: Title:Primate intelligence, evolution, and theory of mind

		Why are primates considered intelligent? Why did they evolve to become intelligent? Can they read minds?
	15th	Period: Day: Title:Primates in captivity: the bad, the good, and ethics. Abnormal behavior and environmental enrichment. Research, human-nonhuman primate co-existence, and ethics.
	16th	Period: Day: Title:Final Exam
Independent Study Outside of Class	Students should study the lecture handouts for each class, and consult any other relevant sources (books, journal articles, appropriate websites).	
Textbooks		
Reference		
Grading Policy	The course grade will be based on a mid-term test (multiple-choice questions and short-answer questions) worth 50%, and an end-of-term exam (multiple-choice and short-answer questions), also worth 50%.	
Other Remarks		
Special Note		
Office Hour		
Messages to Prospective Students		

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

※出欠席及び受講に関するルール：令和5年度以降のシラバス項目 / *Attendance and Student Conduct Policy: field available from FY2023